**First Grade – Stay at Home Reading Menu**

Please choose a reading, writing, and spelling /sight word activity to complete each day.

|  |  |  |
| --- | --- | --- |
| **READING****This is probably the most important thing you can do while at home.**  | **WRITING****Make sure you are using capitals and punctuation (period, question mark, exclamation point) for each sentence!** | **SPELLING/SIGHT WORDS****You can use any spelling or sight word list in your agenda book.** |
| Read 3 books (or 3 chapters of a chapter book) by yourself or with a family member.  | Write a short story to go along with any picture you have in your house. Use books or magazines to find pictures.  | Write the words from a spelling list in ABC order.(if some of the words start with the same letter, look at the 2nd )  |
| Read a book of choice at home and discuss the setting, characters, problem, and solution in the story.  | Use rhyming words to create a poem about spring or a topic of your choice.  | Write the words from any list one time in your neatest handwriting and then again in silly handwriting.  |
| Read a book of choice at home and afterwards, make a beginning, middle, and end chart for the story.  | Draw a picture and then describe the picture to someone in your house.  | Write any spelling/sight words with your fingers in shaving cream or sand.  |
| Log onto EPIC. Use the Read to Me feature to have a book read to you and take the quiz at the end.  | Make a hand plan about a topic of your choice. Then write a paragraph to go along with the plan. | Pick out any 5 sight words and write a sentence for each.  |
| Pick out a vowel. (a, e, i, o, u). Read any story looking for that vowel in words. Determine if the vowel makes the long or short sound.  | Write a how to story about something you know how to do. (Use sequencing words such as first, then, and last) | Do Rainbow words for any spelling or sight word list. You can include multiple lists.  |