**First Grade – Stay at Home Reading Menu**

Please choose a reading, writing, and spelling /sight word activity to complete each day.

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| **READING**  **This is probably the most important thing you can do while at home.** | **WRITING**  **Make sure you are using capitals and punctuation (period, question mark, exclamation point) for each sentence!** | **SPELLING/SIGHT WORDS**  **You can use any spelling or sight word list in your agenda book.** |
| Read 3 books (or 3 chapters of a chapter book) by yourself or with a family member. | Write a short story to go along with any picture you have in your house. Use books or magazines to find pictures. | Write the words from a spelling list in ABC order.  (if some of the words start with the same letter, look at the 2nd ) |
| Read a book of choice at home and discuss the setting, characters, problem, and solution in the story. | Use rhyming words to create a poem about spring or a topic of your choice. | Write the words from any list one time in your neatest handwriting and then again in silly handwriting. |
| Read a book of choice at home and afterwards, make a beginning, middle, and end chart for the story. | Draw a picture and then describe the picture to someone in your house. | Write any spelling/sight words with your fingers in shaving cream or sand. |
| Log onto EPIC. Use the Read to Me feature to have a book read to you and take the quiz at the end. | Make a hand plan about a topic of your choice. Then write a paragraph to go along with the plan. | Pick out any 5 sight words and write a sentence for each. |
| Pick out a vowel. (a, e, i, o, u). Read any story looking for that vowel in words. Determine if the vowel makes the long or short sound. | Write a how to story about something you know how to do. (Use sequencing words such as first, then, and last) | Do Rainbow words for any spelling or sight word list. You can include multiple lists. |