**What is a School-Parent**

**Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

* Link to goals of the school improvement plan
* Focus on student learning skills
* Describe how teachers will help students develop those skills using high-quality in­ struction
* Share strategies parents can use at home
* Explain how teachers and parents will com­ municate about student progress
* Describe opportunities for parents to volunteer and participate in the classroom

**Building Partnerships with Family Fun Learning Adventures**

* *Morning Mingle with Moms and Dads­*

*August 15th*

* + *Family Math Night in the Fall*
* *Family Reading Night in the Spring*
  + *Dealing with Bullying-5th grade*
* *Test-Taking and ThinkTest- Taking Bingo*

**Communication About Student Learning**

**3RD Grade Focus For Student Success**

Midland Elementary School is committed to frequent two-way communication with fami­ lies concerning children's learning. Please stay in touch with the school through:

**Jointly Developed**

The parents, students and staff of Midland Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strate­ gies, parents added ideas to make them more specific, and students told us what would help them learn.

Meetings are held each year to review the Compact and make changes based on the students needs.

Parents can contribute comments at any time.

If you would like to volunteer or participate in the classroom, please contact our principal or Julia Nestor at 304-636-9186.

# + Daily communication in agenda book.

* Updates on the school website and En­ grade.

+ Monthly newsletters

+ Parent-teacher conferences-2 times per year.

+ Test Talks

+ ParentLinks

+ Report Cards, Progress Reports

**Midland Elementary School** [**http://boe.rand.k**](http://boe.rand.k/)**12.wv.us/midland Phone: 304-636-9186**

**Fax: 304-636-9187**

**Our Goals for Student Achievement**

District Goal

During the 2014-2015 school year, Randolph County Schools will enhance Pre-K through Grade 12 to improve student achievement in order to show a 2% growth in the all subgroup in Eng­ lish Language Arts and Math so that students are prepared for college and/ or career readiness upon graduation from high school as measured by sum­ mative and formative assessments as well as specific county data.

School Goals

During the 2014-2015 school year, Midland Elementary School will en­ hance Pre-K through Grade 5 pro­ grams to improve student achievement in order to show 2% growth in the all subgroup in English Language Arts and Math so that students are prepared to transition to the next educational level as measured by summative and formative assessments as well as spe­ cific school data.

**"Alone we can do so little; together we can do so much"**

- **Helen Keller**

**AT HOME**

**In Our 3rd Grade Classroom**

The student will:

\*Work cooperatively and productively with other children in small groups to complete projects

\*Understand how choices affect consequences

\*Become more organized and logical in his/her thinking processes

\*Build stronger friendships

\*Be able to copy from a chalkboard

\*Be able to write neatly in cursive because the small muscles of the hand have developed

\*Read longer stories and chapter books with expression and comprehension of the theme

\*Use prefixes, suffixes, and root words and other strategies to identify unfamiliar words

\*Multiply and divide single- and multi-digit numbers

\*Know the products of all one-digit numbers by memory

\*Tell time to the nearest quarter- and half-hour and to five minutes and one minute, using AM and PM

\*Be able to conduct week(s)-long interviews and research projects and write on a topic

\*Use linking words such as *because*, *therefore*, *since*, *for example*, *also*, *another*, *and*, *more*, and *but* to show sequence, contrast, and causation

\*Be prepared for a discussion, having read or studied required material

Midland Elementary School parents joined staff to develop ideas about how families can support students' success in reading, writing and math.

Some of our key at home activities will be:

+ Use the agenda book to discuss my child's learning goals and use the teacher's materials to support my child's learning at home.

+ Monitor my child's homework and only as- sist if needed.

+ Read with my child everyday and talk about how the story connects with things that he or she has experienced.

+ Use the math goals and related games or strategies the teacher sends home to sup­ port my child's mathematical development.

+ Find opportunities to write letters, thank you notes, grocery lists, etc. to develop my child's writing skills.



Midland Elementary students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math, reading and writing. Students thought of the following ideas:

+ Set goals for myself to learn new words and read every day.

+ Write letters and thank-you notes to family and friends.

+ Help make the grocery list and estimate how much the groceries will cost.